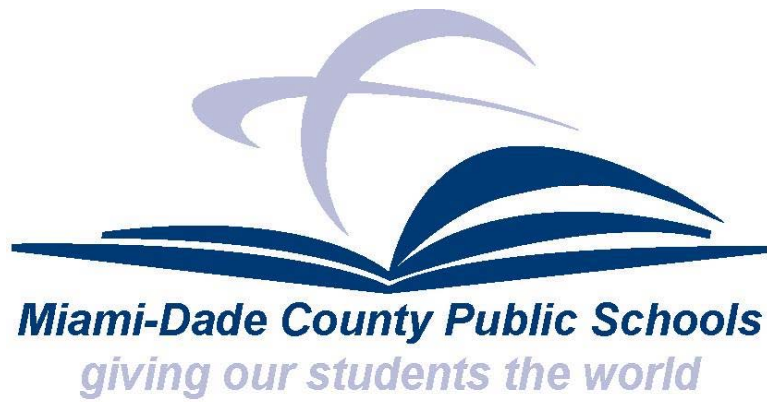


## Miami-Dade County Public Schools



<http://www2.dadeschools.net/>

## Miami-Dade County Public Schools

### ADULT EDUCATION – FAMILY LITERACY

This program serves children and families or caregivers throughout Miami-Dade County Public Schools (M-DCPS). Interested schools start the program and often apply for supplemental Family Literacy grant funds through Adult Education. Children and families are offered a program to assist in reading, language development, and mathematics. Parents receive instruction in working with their children to increase reading and school performance. Parents are also offered adult education classes. The majority of parents served are not native English speakers. The major course offered is English for speakers of other languages. Each school forms collaborative partnerships. Examples of such partnerships are ASPIRA, Haitian Women of Miami, JESCA, and Coalition of Florida Farmworker's Organization.

### SERVICE AREA

Countywide

### FUNDING SOURCE(S)

Federal and State

### FUNDING CYCLE

July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$1,100,000	TBD	N/A
Number of Children Served	2,000	TBD	N/A

\*To be determined by legislative appropriation and school board action

## Miami-Dade County Public Schools

### BILINGUAL EDUCATION AND WORLD LANGUAGES

Bilingual Education and World Languages encompasses those programs whose ultimate goal is to produce students who can communicate orally and in writing in English and in another language other than English with proficiency commensurate with their experiential and educational level, age and interests, and who can interact effectively with groups using those languages.

English for Speakers of Other Languages (ESOL) is a language arts program, which is offered for limited English proficient students as an alternative to the regular English language arts program. Basic Skills in the Home Languages refers to the limited English students' program in which the home language is used as a medium of instruction. At the elementary level, Basic Skills in the Home Language refers to Home Language Arts (i.e., Spanish for Spanish Speakers, Haitian-Creole Language Arts) and to Curriculum Content in the Home Language (social studies, science, mathematics and computer literacy). At the secondary level, the latter is referred to as Bilingual Curriculum Content. In their early stages of acquiring English as a new language, all limited English proficient students are eligible to participate in this program.

Elementary Spanish for Spanish Speakers is a language arts program, which enables students of Spanish language origin (and others whose proficiency in Spanish allows them to benefit from the program) to become functionally literate in Spanish by reinforcing and acquiring skills in oral expression, reading, and writing. Elementary World Languages is an elementary second language program (i.e., Spanish, French, German, Italian, Haitian Creole, Japanese, and Portuguese) that emphasizes communicative use of the language in every day childhood experiences. At all levels, learners develop skills within contexts that build understanding of the target language and culture. The level of language proficiency attained is dependent on the number of years and continuity of study. Secondary World Languages provides students with the opportunity to initiate or continue a sequence of one or more world languages, such as French, German, Hebrew, Italian, Japanese, Latin, Russian, or Spanish.

### SERVICE AREA

Countywide

### FUNDING SOURCE(S)

State

### FUNDING CYCLE

July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$111,838,428	TBD	N/A
Number of Children Served	252,591	TBD	N/A

\*To be determined by legislative appropriation and school board action



## Miami-Dade County Public Schools

### COMMUNITY SCHOOLS

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The District assesses the instructional needs of a local school community and provides a mechanism to meet those needs. The curriculum of the Community Education Program offers a wide variety of activities serving the needs of children and adults in the community. Among the programs offered are afterschool childcare, judo, piano, tutoring, typing for the blind, community meetings, computer literacy, English for Speakers of Other Languages (ESOL), aerobics, and cooking. There are applicable fees for each program.

### SERVICE AREA

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Countywide

### FUNDING SOURCE(S)

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State and Fees

### FUNDING CYCLE

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July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$25,217,047	TBD	N/A
Number of Children Served	96,000	TBD	N/A

\*To be determined by legislative appropriation and school board action

## Miami-Dade County Public Schools

### EDUCATIONAL ALTERNATIVE PROGRAMS (DROPOUT PREVENTION)

The Educational Alternative (dropout prevention) programs are designed for students who are not functioning within the mainstream of the traditional public education system. These programs and a number of other special programs and strategies are designed to improve the educational opportunities for students who are not meeting with success in the regular classroom or school setting. Dedicated to children unable or unwilling to participate in traditional classroom settings, these alternative schools, in-school outreach programs and centers, are based on the philosophy that each student brings unique resources and/or circumstances to his or her educational setting. The challenge to teachers and administrators is to provide student-centered environments, which are tailored to meet the needs and potential of each child.

Dropout prevention programs are divided into 5 categories:

#### DISCIPLINARY PROGRAMS

Miami MacArthur North Senior High School  
Miami MacArthur South Senior High School  
Jan Mann Opportunity School  
JRE Lee Opportunity School  
Juvenile Justice Center School  
Juvenile Assessment Center

School Center for Special Instruction  
Janet Reno's New Chance  
Roving Leaders  
Richmond-Perrine Optimist  
Alternative Telecommunications

The peak enrollment for these programs is approximately 8,100.

#### EDUCATIONAL ALTERNATIVE PROGRAMS

Ombudsman – 12 locations  
In-School Alternative Program – 143 schools  
Academy for Community Education  
Little Havana Institute  
Hialeah Palm Center Institute  
Corporate Academy – North/South  
School of Applied Technology

Janet Reno's New Chance  
West Dade Institute  
West Hialeah Institute  
The Martin Luther King, Jr., Leadership Academy  
Animal Companion Science Program  
Empowering the Vision  
Vankara Teen Enrichment Center

All students served in the Educational Alternative Outreach Programs are voluntarily assigned. The peak student enrollment for these programs is approximately 7,800.

#### SUBSTANCE ABUSE PROGRAMS

The Village South Boys  
The Village South Girls  
Here's Help North  
Highland Park Adolescent Receiving Facility  
Highland Park Day Treatment Program  
Highland Park/Substance Abuse Residential Treatment (S.A.R.T.)  
Highland Park/Child & Adolescent Psychiatry – In-Patient Unit  
South Miami Hospital-Substance Abuse Program

Students are either voluntary placements or assigned by the court or the Department of Children and Families. The peak student enrollment for these programs is approximately 165.



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**SERVICE AREA**

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Countywide

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**FUNDING SOURCE(S)**

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State

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**FUNDING CYCLE**

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July 1 – June 30

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**RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY**

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$72,469,065	TBD	N/A
Number of Children Served	17,940	TBD	N/A

\*To be determined by legislative appropriation and school board action

Cross Reference: Please Miami-Dade Department of Human Services, Teenage Parent Program (TAPP) listing

Please see Metro-Miami Action Plan Trust, Martin Luther King Jr., Leadership Academy listing



## Miami-Dade County Public Schools

### ELEMENTARY SCHOOLS

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The elementary school includes grades Kindergarten through 5<sup>th</sup> or 6<sup>th</sup> grade depending upon school site. Effective 2002-03, pre-kindergarten classes are provided at Title I eligible elementary schools to approximately 9,500 eligible students funded through Title I funds. The Community Education Fee-Supported pre-kindergarten programs are offered at other elementary sites. The program is carried out during a 6 and ½ hour instructional day for grades pre-kindergarten through second grade; fifth and sixth grade, and 5 and ½ hours for pre-kindergarten through first grade.

### SERVICE AREA

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Countywide

### FUNDING SOURCE(S)

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State

### FUNDING CYCLE

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July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$573,931,810	TBD	N/A
Number of Children Served	164,000	TBD	N/A

\*To be determined by legislative appropriation and school board action

**Miami-Dade County Public Schools****EXCEPTIONAL STUDENT EDUCATION**

Appropriate instructional programs are provided to all students identified as needing an exceptional education program. Special programs are available for students classified in the following exceptionalities: Educable and Trainable Mentally Handicapped; Profoundly Handicapped (Profoundly Mentally Handicapped, Severely Emotionally Disturbed, Autistic, and Dual Sensory Impaired); Physically Impaired (Other Health Impaired, Orthopedically Impaired, and Traumatic Brain Injured); Speech and Language Impaired; Deaf or Hard-of-Hearing; Visually Impaired; Emotionally Handicapped; Specific Learning Disabilities; Gifted; Homebound or Hospitalized; Developmentally Delayed (Age: 0-5); and Established Condition (Age: 0-2).

Additionally, a number of other special programs are offered, often in cooperation with other agencies/institutions, which provide supplemental and/or specialized services. Some of these programs include: birth through 2 years old interagency programs for students with disabilities; pre-kindergarten programs for students with disabilities; The University of Miami/Miami-Dade County Public Schools Model Program for the Deaf or Hard-of-Hearing; Verbotonal Program for the Deaf or Hard-of-Hearing; Metro-Dade Department of Human Services (Family and Children's Development Center/Specialized Development; Center/Family and Adolescent Development Center); Project VICTORY (Vocational Instruction, Community Training, Opportunity for Youth); Bertha Abess Children's Center; and recordings for the blind and dyslexic.

**SERVICE AREA**

Countywide

**FUNDING SOURCE(S)**

State

**FUNDING CYCLE**

July 1 – June 30

**RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY**

	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
<b>Total Program Budget</b>	\$341,790,319	TBD	N/A
<b>Number of Children Served</b>	44,000	TBD	N/A

\*To be determined by legislative appropriation and school board action





## Miami-Dade County Public Schools

### MIDDLE SCHOOLS

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The middle school includes grades 6 through 8 as the preferred organization and all 54 schools housing any combination of those grades are designated as middle schools. The current instructional day consists of 6 periods.

The philosophy of middle school education is reflected in the teacher adviser program, team planning through a common planning period, team teaching, and the wide range of exploratory experiences made available to students.

### SERVICE AREA

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Countywide

### FUNDING SOURCE(S)

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State

### FUNDING CYCLE

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July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$232,271,669	TBD	N/A
Number of Children Served	87,643	TBD	N/A

\*To be determined by legislative appropriation and school board action

## Miami-Dade County Public Schools

### SCHOOL CHOICE AND PARENTAL OPTIONS

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School Choice and Parental Options (SCPO) is the office responsible for the design and implementation of choice programs with the purpose of providing parents with an opportunity to choose the best educational setting for their children while maintaining the diversity of a multifaceted community. The following options are available to parents and students.

**Magnet Programs/Schools:** Magnet programs and schools provide an effective means by which Miami-Dade County Public Schools (M-DCPS) is able to broaden public school choice, stem declining enrollment, improve the quality of education, and promote diverse student enrollment. These unique educational programs broaden the academic options available to parents and students by emphasizing academic excellence and providing intensive educational experiences in standard courses of study, theme-related curriculum components, and in areas that focus on the special interests and talents of students. Organized according to six themes, magnet programs/schools provide a vast array of choices to the District's diverse student population. These themes include: Mathematics/Science/Technology, International Education, Visual and Performing Arts, Career and Professions, Communications/Humanities, and Montessori.

**Controlled Choice:** Controlled Choice is a public education delivery system that allows the school District to make student assignments using parents' indicated preferential school choice as a significant factor, while maintaining diversity within a multifaceted community. Controlled Choice schools also serve as an impetus for academic improvement; alleviate overcrowding; cultivate constructive competition; and foster greater accountability within the school system.

**Charter Schools:** Charter schools are public schools of choice that operate under a contract (charter) between the school's organizers and the sponsor, M-DCPS. The primary purpose of charter schools is to serve as an impetus for academic improvement, increase choice learning opportunities for all students and encourage the use of different and innovative learning methods. As of April 2004, M-DCPS has approved applications for 73 charter schools. Forty-two charter schools are projected to be in operation for the 2004-05 school year.

**Satellite Learning Centers:** Satellite Learning Centers (SLC) are educational choice programs with facilities provided by the employer at the work site. These centers are staffed by school District personnel and supported by District and corporate financial resources. Satellite Learning Centers operate through a cooperative agreement between the school system and the employer. Contracts are pre-negotiated and approved by the governing board of each entity. There are currently 2 Satellite Learning Centers in the District.

**Henry S. West Laboratory School:** Henry S. West Laboratory School was established as a result of a legal agreement entered into by the M-DCPS and the University of Miami, defining the school as a laboratory research facility. The active involvement of university professors and students provides the West Laboratory school staff with information pertaining to the latest teaching techniques, technology information and materials, programs, educational theories, and research in child growth and development.

**Opportunity Scholarship Program:** Under Section 1002.38, Florida Statutes, Opportunity Scholarship Program (OSP), students enrolled in or assigned to a school designated as grade category "F" (Level 1) for any 2 years in a 4-year period are eligible to participate in the OSP.

**Expanded Choice Model:** In an effort to further expand public school choice options for parents, a 5-year initiative entitled *II Choose Miami-Dade County Public Schools* provides a broad array of educational opportunities and increased transportation service for schools within specified Choice Zones. These choices will include: All Academy model schools, commuter schools, and the replication of proven choice programs in schools through the District. Nine schools have implemented new choice programs in Choice Zone I.

**K-8 Centers:** M-DCPS provides the K-8 center, which is configured to include students from kindergarten through grade 8, as an alternate choice model for middle school. The grade 6 through 8 curriculum offered in a K through 8 Center emphasizes core academic subjects, but the centers are limited in the broad elective offerings available at traditional middle schools. Parents of students in grade 5 are provided the choice of having their children remain at the K-8 center or attending a traditional middle school.



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**SERVICE AREA**

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Countywide

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**FUNDING SOURCE(S)**

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State

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**FUNDING CYCLE**

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July 1 – June 30

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**RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY**

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$20,141,084	TBD	N/A
Number of Children Served**	22,209	TBD	N/A

\*To be determined by legislative appropriation and school board action

\*\*Includes combined totals for five individual programs

## Miami-Dade County Public Schools

### SENIOR HIGH SCHOOLS

The preferred organization for the 36 senior high schools includes grades 9 through 12. In order to be granted a diploma from a Miami-Dade County high school in 2003, students must earn a total of 24 credits. Four credits must be in language arts (English for Speakers of other Languages, as appropriate); students must earn 3 credits in science, social studies, and mathematics. Additional requirements include semester courses in Life Management Skills, Personal Fitness, Practical Arts and Performing Arts. For students entering grade 9 in 1999-2000 or thereafter, the Personal Fitness Requirement is 1 credit instead of ½ credit. The remaining 9 credits needed for the cumulative total of 24 credits may be selected from the electives offered in the school. Of these 9 elective credits, 5 credits should be taken in an area of concentration focusing on an interest or a career. In addition, students must pass the HSCT or FCAT, complete a Community Service project, demonstrate computer literacy, and attain a cumulative un-weighted grade point average of 2.0. Other areas of study include human growth and development (including HIV/AIDS and sexually transmitted diseases education), substance abuse education, history of the Holocaust, African American history and culture, Hispanic American heritage and culture, women's contributions to United States' history, multicultural education, character education, and sacrifice made by veterans.

### SERVICE AREA

Countywide

### FUNDING SOURCE(S)

State

### FUNDING CYCLE

July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
<b>Total Program Budget</b>	\$327,988,554	TBD	N/A
<b>Number of Children Served</b>	109,179	TBD	N/A

\*To be determined by legislative appropriation and school board action



## Miami-Dade County Public Schools

### SUMMER SCHOOL PROGRAM

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Miami-Dade County Public Schools' summer school program provides for a 20½ -day summer program in grades 3; it focuses on a strong academic program with emphasis on meeting the needs of students performing at Level I on the Florida Comprehensive Assessment Test (FCAT) and those who need remediation in reading. Students in grades 8, 10, 11, and 12 who meet the enrollment criteria will attend a 20-day summer program and must be enrolled in courses for credit which apply toward promotion and/or toward meeting graduation requirements. Additionally, services will be provided for secondary students in grades 8, 10, 11, and 12 performing at Level 1 on the Florida Comprehensive Assessment Test (FCAT) who need remediation in reading and/or mathematics.

### SERVICE AREA

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Countywide

### FUNDING SOURCE(S)

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State

### FUNDING CYCLE

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July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$18,066,049	TBD	N/A
Number of Children Served	34,139	TBD	N/A

\*To be determined by legislative appropriation and school board action



## Miami-Dade County Public Schools

### VOCATIONAL K-12 PROGRAM

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Students in grades 6 through 8 are provided exploratory and orientation courses designed to give them initial exposure to the skills and aptitudes associated with a broad range of occupations. Students in grades 9 through 12 receive training in practical courses designed to teach them generic workplace skills and in job preparatory programs designed to provide them with the minimum workplace competencies necessary for entry into an occupation and postsecondary education. Program instruction integrates basic academic skills and technical workplace skills.

In addition to job skills training, emphasis is placed on the development of abilities, understanding, attitudes, and work habits, which contribute to a satisfying and productive life. To facilitate the employment of students trained in job preparatory programs, placement opportunities are offered to those who complete or leave programs with the necessary competencies.

### SERVICE AREA

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Countywide

### FUNDING SOURCE(S)

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State

### FUNDING CYCLE

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July 1 – June 30

### RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

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	Budgeted FY 04-05	Estimated* FY 05-06	Change from FY 04-05
Total Program Budget	\$52,709,763	TBD	N/A
Number of Children Served	96,000	TBD	N/A

\*To be determined by legislative appropriation and school board action